



Book in a Bag Summer Reading Project

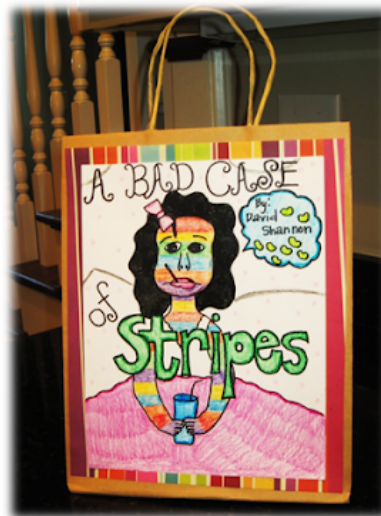
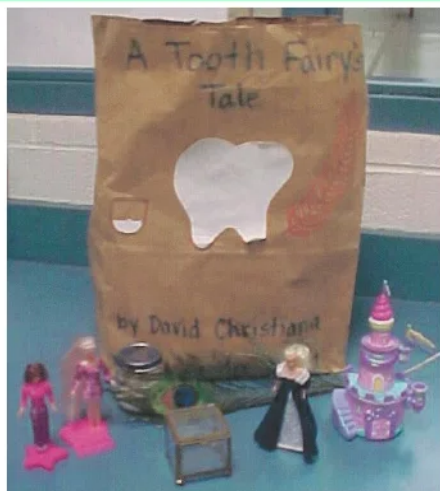
For this summer reading project you will need a brown paper bag, a great book, and some creativity! This is an at home project that will be turned in for a grade. Please bring your book in a bag project with you on the first day of school.

Parents:

To begin, your child needs to select an appropriate fiction chapter book from the provided reading list. The book should be at a comfortable reading level for your child. A book is “just right” if your child can read most of the words on the page independently. If your child has difficulty figuring out more than 5 words on each page, the book may be a bit too difficult for them to read independently. There are lots of chapter books available at all different reading levels. Please keep reading to find the complete set of directions and information about this project.

Enjoy your reading and have fun with this project! I look forward to seeing your bag and hearing your book talk. Please feel welcome to ask any questions you may have about this project!

Have a fantastic summer!



Project Directions:

1. Remember to make sure you have a paper grocery bag.
2. Choose an appropriate, “just right” fiction chapter book from the provided reading list.
3. Read the book.
4. Get started on the Book in a Bag project:
 - Front of the Bag: FRONT COVER
 - Write the title and author’s name.
 - Draw and color a scene from the story.
 - Get creative! Fun, extra details will make the bag look great!
 - Back of the Bag: SUMMARY
 - Write a summary of the book.
 - The summary should include 3-5 sentences describing key events from the beginning, middle, and end of the story. For example:
 - In the beginning of the story, _____.
 - Next, _____. Then, _____.
 - At the end of the story, _____.
 - Side 1 of the Bag: SETTING
 - Identify where and when your story takes place.
 - You must provide an illustration or picture that represents the setting.
 - Side 2 of the Bag: CHARACTERS
 - Write the main character’s name and draw a picture.
 - List 3 qualities this character has (ex. Kind, helpful, curious).
 - For other characters in the book, list their names.
 - Inside the Bag: STORY OBJECTS
 - You will collect 5 items to place inside your paper bag that relate to your book.
5. Bring your paper bag to school on the first day of school. We will do a gallery walk to appreciate everyone’s projects. You will give a brief description of each of the sides of the bag and share the 5 items you placed inside your bag. Please practice this at home so you are ready to share your book in a bag with the class

Rubric

Book in a Bag Project	Exceeds Expectations - 4	Meets Expectations - 3	Approaching Expectations - 2	Needs Improvement - 1
Front Cover	The title and author's name, and an illustration from the selected book are included. The front cover design is neat and appealing.	The title and author's name, and an illustration from the selected book are included.	One piece of information is missing from the front cover.	Two or more pieces are missing from the front cover.
Setting	Describes where and when the story takes place in detail. Includes a descriptive illustration of the setting.	Describes where and when the story takes place. Includes an illustration of the setting.	Described where and/or when the story took place but did not include an illustration	Lacks a description of where and when the story takes place. May or may not include an illustration
Summary	Includes a summary of the plot using at least five sentences. Summary was well written with complete sentences. Student presents enough information for the reader to understand what the book was mostly about.	Includes a summary of the plot using less than five complete sentences. Summary needed some more information for the reader to understand what the story was mostly about.	Includes a summary of the plot using less than 3 complete sentences. More information is required for the reader to understand what the book was mostly about.	Includes a summary using less than 2 complete sentences. More information is required for the reader to understand what the book was mostly about.
Characters	Gave a detailed description and illustration of the main character. Used 4 or more adjectives to describe them. Also included a list of the other characters in the book.	Describes the main character in some detail using at least 3 adjectives. Also included a list of additional characters.	Describes the main character using less than 2 adjectives. Incomplete list of other characters.	Incomplete description of the main character and an incomplete list of other characters.
Neatness	Student spells all sight words correctly and uses very neat handwriting. Illustrations are descriptive and appealing.	Student attempts to spell all sight words correctly and uses neat handwriting. Demonstrates effort to make illustrations descriptive and appealing.	Several spelling errors were present. Student attempts to use neat handwriting. Illustrations are basic and lack neatness.	Student writing is difficult to read and/or not legible. Illustrations lack neatness and/or not included.
Creativity and Effort	Student appears to have put forth great effort overall and used much creativity	Student appears to have put forth good effort and creativity	Student appears to have put forth some effort and creativity	Student appears to have put forth very little effort and creativity.